

HANNAH-PAMPLICO HIGH

2055 South Pamplico Highway
Pamplico, South Carolina 29583

GRADES 9-12 High School

ENROLLMENT 326 Students

PRINCIPAL Mr. Bernard McDaniel 843-493-5781

SUPERINTENDENT Dr. Steve W. Quick 843-493-2502

BOARD CHAIR Mrs. Elleveen T. Poston 843-493-2437

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
8	16	8	2	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Excellent	N/A
2002	Good	Good	N/A
2003	Excellent	Below Average	No
2004	Excellent	Excellent	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	76.6	N/A	N/A	72.0	N/A	N/A
Passed 1 subtest	11.7	N/A	N/A	14.8	N/A	N/A
Passed no subtests	11.7	N/A	N/A	13.5	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	97.1%	94.1%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	11.7	11.1
Seniors who met the SAT/ACT requirement	11.7	11.2
Seniors who met the grade point average	51.7	47.5

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	70	205
Number of Diplomas	62	149
Rate	88.6%	73.4%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	68	97.1	60	11.7	70	88.6	YES
Gender							
Male	33	100.0	28	10.7	35	88.6	N/A
Female	35	94.3	32	12.5	35	88.6	N/A
Racial/Ethnic Group							
White	37	100.0	30	16.7	37	91.9	N/A
African-American	30	93.3	29	6.9	31	87.1	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	1	I/S	1	I/S	2	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	66	98.5	56	12.5	64	95.3	N/A
Disabilities other than speech	2	I/S	4	I/S	6	16.7	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	66	97.0	60	11.7	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	1	I/S	N/A
Non-Limited English Proficient	67	97.0	60	11.7	69	89.9	N/A
Socio-Economic Status							
Subsidized meals	30	93.3	27	3.7	31	80.6	N/A
Full-pay meals	37	100.0	33	18.2	39	94.9	N/A

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	78	98.7	20.8	28.6	23.4	27.3	58.4	YES	YES
Gender									
Male	39	97.4	34.2	21.1	18.4	26.3	47.4	N/A	N/A
Female	39	100.0	7.7	35.9	28.2	28.2	69.2	N/A	N/A
Racial/Ethnic Group									
White	36	100.0	2.8	22.2	30.6	44.4	83.3	I/S	I/S
African-American	40	100.0	35.0	35.0	17.5	12.5	37.5	YES	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	63	98.4	11.3	27.4	29.0	32.3	71.0	N/A	N/A
Disabled	15	100.0	60.0	33.3	N/A	6.7	6.7	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	78	98.7	20.8	28.6	23.4	27.3	58.4	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	76	100.0	19.7	28.9	23.7	27.6	59.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	40	97.5	35.9	33.3	20.5	10.3	38.5	YES	YES
Full-pay meals	38	100.0	5.3	23.7	26.3	44.7	78.9	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	78	98.7	14.3	28.6	29.9	27.3	66.2	YES	YES
Gender									
Male	39	97.4	28.9	26.3	13.2	31.6	52.6	N/A	N/A
Female	39	100.0	N/A	30.8	46.2	23.1	79.5	N/A	N/A
Racial/Ethnic Group									
White	36	100.0	5.6	11.1	36.1	47.2	88.9	I/S	I/S
African-American	40	100.0	22.5	42.5	25.0	10.0	47.5	YES	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	63	98.4	6.5	24.2	37.1	32.3	77.4	N/A	N/A
Disabled	15	100.0	46.7	46.7	N/A	6.7	20.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	78	98.7	14.3	28.6	29.9	27.3	66.2	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	76	100.0	14.5	27.6	30.3	27.6	67.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	40	97.5	25.6	41.0	23.1	10.3	43.6	YES	YES
Full-pay meals	38	100.0	2.6	15.8	36.8	44.7	89.5	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 326)

Retention rate	4.9%	N/A	9.8%	9.1%
Attendance rate	99.5%	Up from 98.2%	95.5%	96.0%
Eligible for gifted and talented	0.0%	No change	3.4%	5.8%
With disabilities other than speech	12.8%	Up from 11.5%	14.3%	12.7%
Older than usual for grade	11.3%	Down from 13.4%	11.4%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 2.5%	1.2%	1.6%
Enrolled in AP/IB programs	7.6%	Up from 6.9%	9.4%	10.2%
Successful on AP/IB exams	N/AV		46.4%	53.8%
Annual dropout rate	0.0%	Down from 0.3%	3.0%	2.7%
Career/technology students in co-curricular organizations	12.0%	Down from 14.4%	5.2%	3.6%
Enrollment in career/technology center courses	276	Up from 243	397	466
Students participating in worked-based experiences	19.1%	Up from 8.7%	22.2%	25.7%
Career/technology students mastering core competencies	89.3%	Up from 83.9%	75.0%	77.7%
Career/technology completers placed	100.0%	Up from 97.6%	98.8%	99.3%

Teachers (n= 29)

Teachers with advanced degrees	44.8%	Up from 33.3%	49.1%	52.0%
Continuing contract teachers	79.3%	Up from 76.7%	80.4%	82.1%
Highly qualified teachers**	100.0%	N/A	91.0%	89.5%
Teachers with emergency or provisional certificates	6.9%		9.0%	8.6%
Teachers returning from previous year	86.3%	Down from 87.1%	85.4%	86.2%
Teacher attendance rate	97.3%	Up from 95.8%	94.8%	95.3%
Average teacher salary	\$36,750	Up 5.5%	\$40,345	\$41,060
Prof. development days/teacher	13.2 days	Up from 11.2 days	10.2 days	10.6 days

School

Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 18.3 to 1	26.4 to 1	26.4 to 1
Prime instructional time	95.0%	Up from 91.3%	88.6%	90.0%
Dollars spent per pupil*	\$8,577	Down 2.2%	\$6,089	\$6,310
Percent of expenditures for teacher salaries*	60.9%	Up from 59.5%	58.6%	57.9%
Opportunities in the arts	Poor	Down from Fair	Good	Excellent
Parents attending conferences	0.0%	Down from 99.0%	91.8%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We enjoyed another very exciting year at Hannah-Pamplico High School. The intensity level and excitement were heightened by our participation in the school renewal process. This process required participation and collaboration among all stakeholders related to our school. It was quite gratifying to witness parents, students, community leaders, teachers, staff members, and administration working collaboratively to assess our strengths and limitations.

This self-study served as a catalyst for intense scrutiny of our staff, curriculum, programs, facilities, and community involvement in our school. The entire process, although agonizing at times, brought about more cohesiveness and collegiality among our staff and other stakeholders.

The Peer Review Team's visit provided commendation, accolades, and many positive, verbal comments from members of the team. The final report also suggested recommendations that were appropriate. We are all very proud of the committee's findings and subsequent report.

Additional successes that occurred during the 2003-04 school year are the following:

*24 students scored 1000 or higher on the SAT (15 seniors)

*31 members of our senior class graduated with a 3.0 GPA or higher (based on SC Uniform Grading Scale)

*11 students scored 1100 or higher (7 seniors)

*94% of our students passed the Algebra/Mathematics for the Technologies II end of the course examination

*2 students received the Palmetto Fellows Award

*Our Academic Challenge Team won the Pee Dee Region A-AA Championship for the second consecutive year

*An Auto Technology student won first place in the SC/VICA competition and will compete nationally in June 2004 in Kansas City, Missouri

*Received JROTC Honor Unit Battalion Formal Inspection recognition

Our students, faculty, and staff continue to work diligently to represent our school, district, and the community in a very classy manner and will continue to strive always for excellence.

Bernard McDaniel, Sr., Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	30	63	35
Percent satisfied with learning environment	100.0%	87.1%	100.0%
Percent satisfied with social and physical environment	96.7%	88.9%	91.4%
Percent satisfied with home-school relations	86.7%	79.4%	85.7%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.